

# College Expectations and Student Code of Behaviour

The College Expectations and the Student Code of Behaviour provide the framework for the ethos, philosophies, values and policies of the College. Students and parents are asked to affirm their commitment to support the College in upholding these philosophies.

## *Catholic Ethos*

Parents and students are expected to support the Catholic ethos and beliefs of the College. Parents and students acknowledge that Religious Education is a compulsory component of the school curriculum. This includes participation in prayer life of the College, liturgical celebrations and Masses, reflection days, retreats and camps (including those held overnight).

## *Student Code of Behaviour*

The Student Code of Behaviour is an expression of our Catholic ethos and outlines what we expect of each student who attends the College. That is:

In all things, do the right thing.

- Show by your actions that you accept the College's first aim of helping you become a better follower of Jesus Christ.
- Show Christian concern towards others and treat them with courtesy and respect at all times.
- Show pride in your College and conduct yourself so as to promote and preserve the good name of Holy Spirit College.
- Cooperate with all those in whose care you are entrusted, for example parents and staff.
- Use the school grounds, buildings and equipment carefully and to show that you appreciate the efforts made by so many people over many years to provide them for you.
- Apply yourself diligently to the task of learning the subjects and skills appropriate to the course of study you are doing including the completion of homework and assessments.
- Avoid dangerous and harmful activities including the use of inappropriate substances such as tobacco, alcohol and other drugs.
- Adhere to the College Bullying and Harassment policy.

## *Regular School Attendance*

School attendance is compulsory and therefore students are expected to attend school on all scheduled days unless sick. Students are expected to participate in all school activities including religious events, sporting events, excursions, camps and retreats.

## *Uniform Policy*

All students must wear their correct uniform to and from school daily. All items of uniform must be purchased from the College Uniform Shop.

## *Bullying and Harassment*

The College seeks to build a safe and caring environment where all students have the right to learn and take advantage of the educational opportunities offered. Bullying and harassment are not tolerated at the College and parents and students are requested to advise the College if they become aware that a child is being bullied.

## *Restorative Justice*

Restorative Justice provides a framework with which to heal and 'restore' relationships when mistakes are made and conflict arises. The restorative justice system encourages reflection rather than emphasising punishment and actively involves students in making them accountable for their actions.

## *Digital Devices*

Sanctioned Devices refer to Year 7 to Year 9 iPads and Year 10 to Year 12 Macbooks that the College has requested for students to use as a tool in their learning. Unsanctioned Devices are devices that are not required for a student's learning and must not be used on College grounds unless under the direct supervision of a teacher. Unsanctioned Devices include mobile phones, iPods, cameras and portable hard drives etc. The College does not recommend bringing Unsanctioned Devices to school. Any Device used outside of class time will be confiscated. Parents and students are required to sign and support the Information Communication and Learning Technology User Agreement of the College.

## *Student Property*

The College reserves the right to search student property, including Sanctioned or Unsanctioned Devices and storage systems, where there is a reasonable belief that the student may be in possession of illegal substances, objects or materials, or, materials banned at school or materials which may cause offence to other members of the College community.