

## Restorative Justice within the Pastoral Care Framework

Restorative Justice is based on good teaching leading to good relationships. The restorative justice system encourages reflection rather than emphasising punishment. However, accountability for an individual's action is also emphasised - there are always clear consequences for inappropriate behaviour.

Restorative justice is built on the principles of:

- a) Fostering student awareness of how their behaviour affects others.
- b) Actively involving the student in making them accountable for their actions.
- c) Acceptance of ambiguity.
- d) Separate the deed from the doer.
- e) Every instance of wrong-doing is a learning opportunity.

Where relationships have broken down between students or between staff and students, restorative justice intervention can be offered to resolve the conflict and restore the relationship.

Restorative Justice provides a framework with which to heal and "restore" relationships when mistakes are made and conflict arises.

Affective questions that are normally asked in restorative justice interviews:

- a) What happened?
- b) How did it happen?
- c) How did you act in this situation?
- d) Who do you think was affected?
- e) How were they affected?
- f) How were you affected?
- g) What needs to take place to make things right?
- h) How could you behave differently if the same situation happens again?

A Restorative Justice Student Form is used during this process.